

## Learning Enrichment Teacher

The Learning Enrichment Teacher supports the Principal in maintaining and developing the school mission of Excellence in Education, Christianity in Action.

The Learning Enrichment role reports to the Learning Enrichment Team Leader. This role is responsible for providing class teachers with strategies, advice and resources to ensure learning outcomes are maximised for students with additional support needs and high academic potential.

In this role, the Learning Enrichment teacher is a role model personally and professionally.

### Areas of Responsibility

- Learning
- Administration
- Wellbeing
- Life of the School

### Supports the Principal in the continuing development of the school as a centre of learning and excellence

- Retains professional currency with educational theory, practice and networks to provide current and relevant advice regarding curriculum differentiation, enrichment and extension programs.
- Enhances the capacity of teachers to develop and apply a comprehensive range of assessment strategies to diagnose learning needs.
- Provides professional development and shares knowledge with teachers to support them to create teaching and learning programs that effectively cater for, challenge and engage a wide range of students.
- Provides teachers with a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of their students.
- Coordinates writing and completion of ILPs in consultation with teachers, parents, students, and Wellbeing team.
- Implements a flexible curriculum with a pattern of study that is based on national and state requirements and optimises student learning across the range of learners including those with additional support needs and high academic potential.
- Administers, leads and advises the school regarding assessment and tracking (ability, achievement, disability, literacy and numeracy).
- Tracks the impact of intervention and extension programs and identifies assessment tools and processes that teachers can use to effectively monitor student progress, including formal and informal data, formative and summative assessments.
- Facilitates provision of quality feedback and reporting for students with diverse learning needs.
- Advises parents and staff of special circumstances including whole grade acceleration and changed conditions for assessment.
- Oversight and administration of standardised tests and use of external data eg. NAPLAN.
- Builds relationship with staff, parents and students to support learning to achieve student capacity for independence.
- Liaises with all outside specialised services; medical and allied health therapists for all students with additional needs.
- Advises the Principal and Registrar regarding potential enrolments and programs for students with disabilities and high academic potential.
- Completes applications for grant monies that relate to Learning Enrichment.

**Supports the Principal in developing a community that values the individual, and that promotes authentic professional relationships and compassion for others, so that each student will flourish**

- Fosters high quality relationships with staff and students and ensures that each student is treated as a whole person with individual needs.
- Works one-on-one or in small groups with students needing assistance.
- Facilitates students' confidence to learn and staff confidence to work with individuals.
- Respectfully liaises with parents to support student learning outcomes.
- Fosters positive, safe and well-managed learning environments.

**Supports the Principal in developing and maintaining the professional culture, a safe work environment and upholding the School community**

- Actively supports the Christian identity and purpose of the School.
- Upholds the values and expectations as described in the Staff Code of Conduct.
- Treats colleagues, students and parents with dignity, respect and the utmost professionalism.
- Supports colleagues in their ongoing professional learning journey by sharing resources and expertise.
- Commits to personal and professional growth through active participation in the School Professional Growth strategy.
- Participates in co-curricular activities.
- Assists in monitoring a safe and secure school environment for self, staff and students.
- Contributes to the development of policy, procedures and processes and provides recommendations to the Heads of School, Learning Leaders, Community Leaders.

**Role interactions:**

*Liaises directly with:*

- Learning Enrichment Team Leader
- Wellbeing team
- Teaching team
- Community Leaders
- Mentors
- Parents and students

**Skills and Abilities Required:**

- Degree qualified in Learning Support/Enrichment with up to date knowledge of developments and legislation.
- Solid experience in assessing and catering for students with diverse needs to maximise their learning outcomes.
- A repertoire and desire to share teaching strategies to suit the physical, social and intellectual development of a range of students.
- Experience in co-ordinating and creating ILPs, implementing flexible curriculum and assessment.
- Evidence of effective and collaborative teaching practice.
- Proven ability to develop strong rapport with students, teachers and parents.
- Organisational skills.